

**MTSNAC EDUCATION TEAM  
CONFERENCE CALL MEETING SUMMARY**

**August 20, 2008  
3:30 P.M.**

**Participants**

Peter Peyton – ILWU/Co-Chair  
Carol Lambos – USMX/Co-Chair  
Dave Connolly – Sailors’ Union of the Pacific  
Bob Dodge – Pacific Maritime Association  
Berit Eriksson – Sailors’ Union of the Pacific  
John Baker – ILA  
Richard Lolich – Maritime Administration

**Education Team Project—Identifying the Economic Impact of the MTS and Freight Movement Infrastructure on a National and Regional Basis**

**Co-Chair Carol Lambos** reiterated the rationale for the Team’s project which is to deliver a brief but significant message to policy makers regarding the national significance of the MTS and the nation’s freight movement infrastructure. The project is intended to make national MTS and freight movement infrastructure issues significant issues on the local level.

**Co-Chair Peter Peyton** reviewed his concept for a 30 slide Education Team presentation that would highlight the direct economic engine that is the MTS and Freight Movement system. The first four slides will discuss the changes in transportation over the last few centuries, with an emphasis on global transportation. The next 20 slides will focus on the ten (10) regions of the country, represented by the Maritime Administration’s Gateway office structure. There will be two slides per region. The final five slides will infrastructure development overall in the U.S. vs. the rest of the world. It was agreed that this would provide an excellent framework for the Team’s ultimate product. Team members were told that they should use the information gathering template as designed by Peter and refined by Berit Eriksson even if it did not fit their region precisely. Team members were encouraged to begin their work as soon as possible. There will be a follow-on conference call next week to further scope out this project. The following persons were added as regional POCs:

Great Lakes	<b>John Baker</b>
Pacific Northwest	<b>Berit Eriksson</b>